



INTERNATIONAL BOARD OF TEACHING STANDARDS

Canadian University and College Language Pathway – Pre-Advanced Level

Access Education/Upgrading for Academic and Career Entry

Course Outline

COURSE IMPLEMENTATION DATE:	March 2021
EFFECTIVE DATE:	March 2021
COURSE OUTLINE REVIEW DATE:	March 2026

GENERAL COURSE DESCRIPTION:

Canadian University and College Language Pathway – Pre-Advanced Level is the second course in the University pathway and provides students with appropriate skills in sentence construction, grammar, the writing process, reading comprehension, vocabulary building, effective listening and oral presentations. This course can be used to enter other required English courses or to satisfy personal goals.

Program Information: This course can be used as the English prerequisite for Canadian University and College Language Pathway – Advanced Level. This course can be used as the language requirement for many programs.

Delivery: This course is delivered in a directed studies format or online.

Duration of this course: 10 weeks.

Typical Structure of Instructional Hours:

Instructional Activity	Duration
Lecture Hours	10 weeks
Seminars / Tutorials	
Laboratory / Studio Hours	
Practicum / Field Experience Hours	
Other Contact Hours – Self paced	
Total	10 w

Practicum Hours (if applicable):

Type of Practicum	Duration
On-the-job Experience	N/A
Formal Work Experience	N/A
Other	N/A
Total	N/A

Other Contact Hours:

- Directed studies – instruction support available in classroom

Instructor's Contact:

Signature

APPROVAL SIGNATURES:

Director
Dr. Al-Deri

Director Signature

COURSE PREREQUISITES AND TRANSFER CREDIT:

Prerequisites: Canadian University and College Language Pathway – Upper Intermediate Level or IELTS test or IBTS placement assessment

Corequisites: None

Prior Course Number: N/A

Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year.

LEARNING OUTCOMES:

Upon the successful completion of this course, students will be able to

Critical and Creative Thinking

- recall and interpret information
- identify subject/topic, main ideas, supporting ideas, and sequence
- summarize
- make inferences
- compare and contrast
- classify
- define
- draw conclusions
- analyze information and solve problems (create solutions, identify impact of solutions, modify solutions)
- identify and discuss examples of fact and of opinion
- support a position

Speaking and Listening

- ask questions to clarify meaning
- demonstrate effective listening and paraphrasing skills
- use voice and body language effectively
- respond effectively to listener feedback
- deliver an effective oral presentation to inform or persuade
- provide useful input and feedback in a variety of situations (peer editing, group discussion, classroom participation)

Reading, Research, Reference

- use context clues and word structure analysis (prefix, suffix, root) to determine meaning
- recognize homonyms, antonyms and synonyms
- use a dictionary and a thesaurus to expand vocabulary
- read to locate specific information
- use a variety of reference materials
- use in-book reference tools (index, table of contents, glossary)
- use skimming and scanning techniques
- develop skills in outlining, memorizing, exam taking and note-taking
- recognize point of view, illogical argument, fallacies, stereotypes, bias and propaganda

Written Communication

- understand and use the steps of the writing process: prewriting, drafting, revising, and editing
- gather ideas; define and narrow a topic; evaluate, select and organize source materials
- adjust content and style of writing to suit purpose, audience and situation.
- revise and edit work to improve content, organization, word choice, phrasing, sentence and paragraph structure, spelling, punctuation and mechanics.
- write effective paragraphs in a range of rhetorical modes (may include narrative, descriptive, process, compare/contrast, cause/effect, classification, expository, and persuasive)
- write a summary
- write an essay
- understand and avoid plagiarism

RECOMMENDED LEARNING OUTCOMES

Co-operative Communication

- establish co-operative working relationships with others
- recognize and respect diversity and individual differences
- establish goals and priorities
- respond appropriately to thoughts, opinions, non-verbal cues, and work of others
- challenge assumptions constructively

Media Literacy

- identify and track a theme, topic, or specified content from a variety of media
- interpret common graphics (graphs, charts, tables)
- review a book, movie, play, television program, documentary, piece of music, or other non-print material

Computer Literacy

- use computer programs to create, edit and publish
- use electronic communication
- format assignments appropriately

Creative Writing

- write a creative piece (poetry, blog, journal, story)

Personal Learning

- University Pathway 2
- Canadian Culture
- College and University skills

COURSE TOPICS:

- Reading Comprehension
- Summaries and Review
- Sentence Writing/Grammar
- Writing Activities
- Research
- Writing for Work
- Interpersonal Communication
- Listening/Speaking

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

EVALUATION AND ASSESSMENT:

Assignments	% Of Total Grade
Reading Skills	
• Reading comprehension activities and assignments	20%
• Novel Study	5%
Writing Skills	
• Sentence writing assignments and quizzes	10%
• Paragraph and essay writing activities	35%
• Summaries/review	10%
• In-class writing quizzes	10%
Interpersonal Communication Skills	
• Self-evaluation	5%
• Aural/oral activities	<u>5%</u>
Total	100%

EXAM POLICY:

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of "0" for the exam.

COURSE GRADE:

COM	Completed to defined standard
NCG	No Credit Granted

In order to move from one English level to the next, the student must complete the listed

outcomes identified for the course. Once the outcomes have been met, the student will receive a **COM** (complete) mark on his or her Record of Training (ROT). The student has to achieve a 75% or higher to pass this level.

COURSE CHANGES:

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment, and marketing needs. The instructor will endeavour to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.