



INTERNATIONAL BOARD OF TEACHING STANDARDS

Canadian University and College Language Pathway – Upper Intermediate Level Access Education/Upgrading for Academic and Career Entry

Course Outline

COURSE IMPLEMENTATION DATE:	March 2021
EFFECTIVE DATE:	March 2021
COURSE OUTLINE REVIEW DATE:	March 2026

GENERAL COURSE DESCRIPTION:

Canadian University and College Language Pathway – Upper Intermediate Level is a course designed to enable students to function more effectively in educational, work and personal situations. This course is the first level of university pathway. Skill areas are integrated and include reading, writing, strategies for communication and learning, as well as critical thinking. An integrated approach also assists learners to acquire a better understanding of themselves, their communities and their participation in Canadian society by using real-life materials, activities and experiences in their studies, which students then can apply in their daily lives. Desired results include improved self-confidence, self-reliance and self-evaluation.

Program Information: Canadian University and College Language Pathway – Upper Intermediate Level provides students with the skills necessary to enter Canadian University and College Language Pathway – Pre-Advanced Level. This course can be used as the language requirement for many programs.

Delivery: This course is delivered face-to-face in a directed studies format or online.

Duration of this course: 10 weeks

Typical Structure of Instructional Hours:

Instructional Activity	Duration
Lecture Hours	10 weeks
Seminars / Tutorials	
Laboratory / Studio Hours	
Practicum / Field Experience Hours	
Other Contact Hours – Directed Studies	
Total	10w

Practicum Hours (if applicable):

Type of Practicum	Duration
On-the-job Experience	N/A
Formal Work Experience	N/A
Other	N/A
Total	N/A

Instructor's Contact:

Signature

APPROVAL SIGNATURES:

Director
Dr. Al-Deri

Director Signature

COURSE PREREQUISITES AND TRANSFER CREDIT:

Prerequisites: Canadian University and College Language Pathway – Intermediate Level or IELTS test or IBTS placement assessment

Corequisites: None

Prior Course Number: N/A

Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year.

LEARNING OUTCOMES:

Upon the successful completion of this course, students will be able to

Reading

Learning Outcome <i>Students will be able to ...</i>	Skills <i>By achieving this broader outcome, students will demonstrate that they can also ...</i>
1. read and discuss: non-fiction, 7+ paragraph texts (e.g. articles, chapters, webpages, transcripts) including abstract, conceptual or specialised vocabulary	<ul style="list-style-type: none">• separate relevant from non-relevant details• identify purpose, logic, validity• identify point of view, plot, main events, indirect characterization
2. read and discuss: 7+ paragraph short stories; poems; songs (e.g. those including figurative language and implicit meaning)	<ul style="list-style-type: none">• use form and structure to inform understanding (e.g. rhymes, stanzas, haikus, limericks)• identify themes in poems, songs, fictional stories

Writing

Learning Outcome <i>Students will be able to ...</i>	Skills <i>By achieving this broader outcome, students will demonstrate that they can also ...</i>
1. write 8-10 sentence paragraphs using abstract and academic forms (i.e. persuasive argument, formal summary, cause and effect, compare or contrast, advantages or disadvantages)	<ul style="list-style-type: none">• differentiate between subject and object pronouns
2. compose self-reflective writings that describe learning experiences	<ul style="list-style-type: none">• respond to self-identified learning experiences, concerns, and/or successes by using critical and future-oriented thinking• write concise, purposeful explanations• choose appropriate written register (i.e. colloquial or formal writing)

COURSE TOPICS:

Decoding

- Word attack strategies & phonics

Reading & Comprehension

- Short stories, plays, essays, short novels
- Connotation & denotation
- Relevance VS irrelevance
- Written viewpoint – bias
- Debating for-against
- Research skills & tools

Writing

- Mechanics & spelling
- Apostrophes & possessives
- Expression, structure, spelling
- Brainstorming, outlining, mapping
- Composition & content
- Narrative, descriptive, expository paragraphs
- Summaries & paraphrasing
- Business letters & resumes
- Application forms
- Time management & goal setting
- Strategies for success

Personal Learning

- University Pathway 1
- Canadian Culture
- College and University skills

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

Assessments
To progress in this course students must demonstrate a satisfactory level of achievement in reading, writing and strategies for learning activities.

EXAM POLICY:

Students must attend all required scheduled exams that make up a final grade at the appointed time and place. Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam. Any student who misses a scheduled exam without approval will be given a grade of "0" for the exam.

COURSE GRADE:

COM	Completed to defined standard
NCG	No Credit Granted

In order to move from one English level to the next, the student must complete the listed outcomes identified for the course. Once the outcomes have been met, the student will receive a **COM** (complete) mark on his or her Record of Training (ROT). The student has to achieve a 75% or higher to pass this level.

COURSE CHANGES:

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment, and marketing needs. The instructor will endeavour to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.