



INTERNATIONAL BOARD OF TEACHING STANDARDS

Canadian University and College Language Pathway – Beginner Level Access Education/Upgrading for Academic and Career Entry

Course Outline

COURSE IMPLEMENTATION DATE: March 2021
EFFECTIVE DATE: March 2021
COURSE OUTLINE REVIEW DATE: March 2026

GENERAL COURSE DESCRIPTION:

Canadian University and College Language Pathway – Beginner Level is a course designed to continue the development of basic literacy skills to enable students to function more effectively in personal, work and educational situations. Skill areas covered include reading, writing, and strategies for communication and learning.

Program Information: Canadian University and College Language Pathway – Beginner Level provides students with the skills necessary to enter Canadian University and College Language Pathway – Elementary Level

Delivery: This course is delivered face-to-face in a directed studies format or online.

Duration of this course: 10 weeks

Typical Structure of Instructional Hours:

Instructional Activity	Duration
Lecture Hours	180
Seminars / Tutorials	
Laboratory / Studio Hours	
Practicum / Field Experience Hours	
Other Contact Hours - Directed Studies	
Total	180

Practicum Hours (if applicable):

Type of Practicum	Duration
On-the-job Experience	N/A
Formal Work Experience	N/A
Other	N/A
Total	N/A

Instructor's Contact:

Signature

APPROVAL SIGNATURES:

Director
Dr. Al-Deri

Director Signature

COURSE PREREQUISITES AND TRANSFER CREDIT:

Prerequisites: IELTS test or IBTS placement assessment

Corequisites: None

Prior Course Number: N/A

Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year.

LEARNING OUTCOMES:

Upon the successful completion of this course, students will be able to

Reading:

Learning Outcome <i>Students will be able to ...</i>	Skills <i>By achieving this broader outcome, students will demonstrate that they can also ...</i>
1. read and follow directions written in simple sentences using 2 formats (e.g. geographical, practical)	<ul style="list-style-type: none">• identify parts of speech and end punctuation in simple sentences)• read 200-300 sight words• employ pre-reading skills to enhance understanding (e.g. KWL, prediction)• use context clues to find meaning• use phonics to decode words
2. read 5 – 7 sentence paragraphs containing familiar topics and vocabulary, and supported with visual clues (e.g. illustrations)	

Writing:

Learning Outcome <i>Students will be able to ...</i>	Skills <i>In achieving this broader outcome, students will demonstrate that they can also . . .</i>
1. write five complete simple sentences	<ul style="list-style-type: none">• participate in brainstorming to generate ideas for writing• use assigned vocabulary in sentence writing• use end punctuation• use capital and proper nouns• write 75-100 sight words• write CVC words• write CVC words that end in silent e
2. write two messages of one to three sentences (to a familiar audience)	

COURSE TOPICS:

Decoding

- Word attack strategies and phonics

Reading and Comprehension

- Sight word vocabulary (150 – 300 words)
- Main idea, important details
- 5 W's
- Fact/opinion
- Applied reading (labels, maps, packages)

Writing

- Mechanics and spelling
- Sentence punctuation
- Sentence/sentence fragments
- Subject/predicate
- Singular/plural
- Nouns/possessives

Writing

- Composition and content
- Sentences/paragraphs/personal letters/stories
- Homonyms/compound words
- Present/past/future tenses

Personal Learning

- Goal setting
- Time management
- Communication and co-operative learning

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

EVALUATION AND ASSESSMENT:

Assessments
To progress in this course students must demonstrate a satisfactory level of achievement in reading, writing and strategies for learning activities.

Please see the instructor's syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments, and use of electronic aids.

EXAM POLICY:

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the Director prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of "0" for the exam.

COURSE GRADE:

Course grades are assigned as follows:

COM	Completed to defined standard
NCG	No Credit Granted

In order to move from one English level to the next, the student must complete the listed outcomes identified for the course. Once outcomes have been met, the student receives a COM (complete) mark on his or her Record of Training (ROT).

COURSE CHANGES:

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment, and marketing needs. The instructor will endeavour to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.